NATE THE GREAT

**Curriculum Ties**

**Creativity and Innovation: Use a wide range of idea creation techniques to create new and worthwhile ideas.**

**Sample Activity**

**Visual Art: Experiment with design elements/principles such as; colors, line, and shapes**

Nate the Great is searching for clues to help him find an important piece of art. Invite your students to search for clues disguised as warm or cool colors around the classroom.

Next, challenge students to use their detective skills as they paint a color coded, original masterpiece. Using a paint or color by numbers canvas, odd numbered sections on the canvas are painted with cool colors and even numbered sections are painted with warm colors, or vice versa.

HULA HOOPIN’ QUEEN

**Curriculum Ties**

**Social Studies: Students inquire about the people of the United States and the world using a historically grounded, multidisciplinary approach in order to recognize multiple narratives and acknowledge the diversity and commonality of the human experience.**

**Sample Activity**

**Writing: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.**

The Hula Hoopin’ Queen references some of the most influential historical figures of the Harlem Renaissance, a period in US History spanning the 1920’s and 1930’s which saw a revival of Black and African American art, music, dance, literature, and fashion. Students are invited to research a notable cultural figure from the time and present their research as a poem, song, rap, or collage.

NAKED MOLE RAT GETS DRESSED

**Curriculum Ties**

**Science: Observe and describe how natural habitats provide for the basic needs of animals with respect to shelter, food, air, and water.**

**Sample Activity**

**Mathematical Literacy: Work with time and money. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using $ and ¢ symbols appropriately.**

Wilbur the Naked Mole Rat wants to open his very own clothing store. What better way to open a store than with a big sale?! Students will dig into delicious discounts as they apply percentages to Wilbur’s price tags and calculate their total costs.

Provide students with an assortment of price tags from Wilbur’s new store. How much would the customer pay if they were offered a 25% discount, a 50%, a 78% discount?

Next, ask students to count the amount of cash the customer might have. Add dollar or cents to determine if they have enough money to buy the new clothing.