

Mouse on the Move

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Recommended for Ages 1-5

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Curriculum Ties

Common Core Standards for Maryland Pre-K Readiness:

Personal & Social Development

- Explore and attend to learning tasks
- Demonstrate healthy self-confidence
- Participate cooperatively in group activities

Language & Literacy Development

- Compose oral and visual presentations that express personal ideas
- Use elements of drama to facilitate understanding
- Follow a set of two- or three-step directions

Books

Enjoy more stories about transportation and mice!

If You Give a Mouse a Cookie

by Laura Joffe Numeroff and Felicia Bond

Mouse Paint by Ellen Stoll Walsh

Toot Toot, Beep Beep!

by Emma Garcia

Wake Up, Engines!

by Denise Dowling Mortensen

The Little Airplane by Lois Lenski

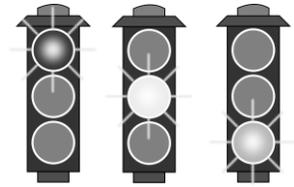
Busy Boats by Tony Mitton and Ant Parker

Activities

Red Light, Green Light Movement

Key Concepts Addressed:

Gross motor skills, following directions



Materials:

Green and red light signs, music, Hula hoops, scarves, box fan

Make red and green stop lights using construction paper and popsicle sticks. When the green light is held up, children move around the room as a car. When the red light is held up, the children stop. As the children become comfortable with the red and green lights, introduce the yellow light for moving slowly. Once the children are familiar with cars, try alternating between various modes of transportation, having the children move as cars, airplanes, and boats. Incorporate music for starting and stopping as they progress. Once they understand using their eyes and ears to be observant of when to stop and when to go, you can begin to implement additional props. Hula Hoops can be used as cars. Link the children together with handheld scarves to create a train or use a box fan to create “the wind” for them as they fly like airplanes!

Car Wash

Key Concepts Addressed:

Peer cooperation, listening, reality vs. fantasy

Materials:

Scarves, ribbons, sponges, or crepe paper

Spray bottle (to be operated by a teacher or assistant)

Bubbles (to be operated by a teacher or assistant)

Fun car/car wash music to play during the dramatic play exercise

Line the children up in two parallel lines facing each other. Give each of them two scarves (or crepe paper, ribbon, or sponges) and choose one child to go first. They will be the car and start at the far end of the two lines of children. Slowly, they walk through while the other children “wash” the car gently using their props. The teacher and assistant go back and forth, spraying the water and blowing the bubbles. Rules should be set at the top of the exercise to make it clear that the children in the lines must stand still while washing, and that everyone will get a turn to go through the car wash and enjoy the water and bubbles. Poly Spots or tape on the floor can help the children understand where they should stand.

Fire Truck Craft

(www.enchantedlearning.com)

Key Concepts Addressed:

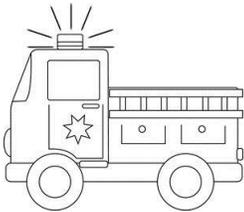
Fine motor skills, shapes, and visual art

Materials:

A cardboard box
Four paper plates
Red and black paint
3 paint brushes
Black, white, blue, and orange
Construction paper
Scissors
Glue

Paint a cardboard box red and let it dry. Paint four paper plates black and let them dry. Cut two headlights and fenders from white construction paper and glue them to one end of the truck. Cut a windshield and windows from light blue construction paper and glue them to one end of the truck. Glue the wheels to your truck. Cut two ladders from orange or brown construction paper and cut two hoses from black construction paper. Cut white hub caps. Glue all of these to the sides of your truck.

You now have a great fire truck to ride in or to use as a toy box!




imagination
stage

Song Spotlight

Songs

Row, Row, Row Your Boat

(A special *Mouse on the Move* version)

Row, Row, Row your boat gently down the stream,
If you see a ladybug, don't forget to give it a hug.
Row, Row, Row your boat gently down the stream
If you see a starfish, don't forget to give it a kiss.
Row, Row, Row your boat, gently to the sea
If you see a mouse, come and dance with me.

I'm a Little Airplane

(To the tune "I'm a Little Teapot" with movements)

I'm a little airplane,
(*children raise arms at sides to shoulder height.*)
Now watch me fly!
(*they spin one arm in front of them as if it were a propeller*)
Here are my instruments
From down low to up high.
(*with other arm, reach from the ground to above head*)
First I get revved up.
(*children make engine noises while still spinning arms.*)
Then I can fly,
(*children raise arms to shoulder height.*)
Lifting off the runway
(*they start walking forward.*)
Up into the sky!
(*they go up on their tiptoes and continue to move forward.*)
Let them circle awhile before returning to their original positions.)

The Airplane

The airplane has great big wings:
(*arms outstretched*)

Its propeller spins around and sings,
"Vvvvvv!"

(*make one arm go round*)

The airplane goes up:
(*lift arms*)

The airplane goes down:
(*lower arms*)

The airplane flies high
(*arms outstretched, turn body around*)
Over the town!



Windshield Wiper Fingerplay

I'm a windshield wiper
(*bend arm at elbow with fingers pointing up*)

This is how I go
(*move arm left and right, pivoting at elbow*)

Back and forth, back and forth
(*continue back and forth motion*)

In the rain and snow.
(*continue back and forth motion*)



Can you match the right mouse to the right move?

