



¡Ratón en Movimiento!

Directed by Jenna Duncan

Adapted and translated by Nick Vargas and Maribel Bustamante
Originally developed by Janet Stanford and Kathryn Bryer

My First Imagination Stage
Recommended for Ages 1-5



June 24 – July 30, 2017

Books

Enjoy more stories about transportation and mice!

If You Give a Mouse a Cookie

by Laura Joffe Numeroff and Felicia Bond

Mouse Paint by Ellen Stoll Walsh

Toot Toot, Beep Beep!

by Emma Garcia

Wake Up, Engines!

by Denise Dowling Mortensen

The Little Airplane by Lois Lenski

Busy Boats by Tony Mitton and Ant Parker



Activities

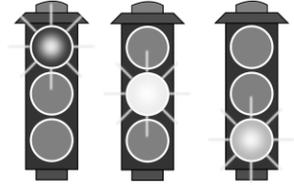
Red Light, Green Light Movement

Materials:

Green and red light signs

Music

Hula hoops, scarves, box fan



Make red and green stop lights using construction paper and popsicle sticks. When the green light is held up, children move around the room as a car. When the red light is held up, the children stop. As the children become comfortable with the red and green lights, introduce the yellow light for moving slowly. Once the children are familiar with cars, try alternating between various modes of transportation, having the children move as cars, airplanes, and boats. Incorporate music for starting and stopping as they progress. Once they understand using their eyes and ears to be observant of when to stop and when to go, you can begin to implement additional props. Hula Hoops can be used as cars. Link the children together with handheld scarves to create a train or use a box fan to create “the wind” for them as they fly like airplanes!

Car Wash

Materials:

Scarves, ribbons, sponges, or crepe paper (enough for each child to have at least one)

Spray bottle (to be operated by a teacher or assistant)

Bubbles (to be operated by a teacher or assistant)

Fun car/car wash music to play during the dramatic play exercise

Line the children up in two parallel lines facing each other. Give each of them two scarves (or crepe paper, ribbon, or sponges) and choose one child to go first. They will be the car and start at the far end of the two lines of children. Slowly, they walk through while the other children “wash” the car gently using their props. The teacher and assistant go back and forth, spraying the water and blowing the bubbles. Rules should be set at the top of the exercise to make it clear that the children in the lines must stand still while washing, and that everyone will get a turn to go through the car wash and enjoy the water and bubbles. Poly Spots or tape on the floor can help the children understand where they should stand.

Fire Truck Craft

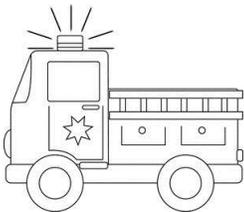
(www.enchantedlearning.com)

Materials:

A cardboard box
Four paper plates
Red and black paint
3 paint brushes
Black, white, blue, and orange
Construction paper
Scissors
Glue

Paint a cardboard box red and let it dry. Paint four paper plates black and let them dry. Cut two headlights and fenders from white construction paper and glue them to one end of the truck. Cut a windshield and windows from light blue construction paper and glue them to one end of the truck. Glue the wheels to your truck. Cut two ladders from orange or brown construction paper and cut two hoses from black construction paper. Cut white hub caps. Glue all of these to the sides of your truck.

You now have a great fire truck to ride in or to use as a toy box!




imagination
stage

Song Spotlight

Songs

Row, Row, Row Your Boat

(A special *¡Ratón en Movimiento!* version)

Row, Row, Row your boat gently down the stream,
If you see a ladybug, don't forget to give it a hug.
Row, Row, Row your boat gently down the stream
If you see a starfish, don't forget to give it a kiss.
Row, Row, Row your boat, gently to the sea
If you see a mouse, come and dance with me.

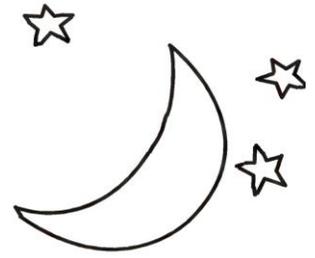
I'm a Little Airplane

(To the tune "I'm a Little Teapot" with movements)

I'm a little airplane,
(*children raise arms at sides to shoulder height.*)
Now watch me fly!
(*they spin one arm in front of them as if it were a propeller*)
Here are my instruments
From down low to up high.
(*with other arm, reach from the ground to above head*)
First I get revved up.
(*children make engine noises while still spinning arms.*)
Then I can fly,
(*children raise arms to shoulder height.*)
Lifting off the runway
(*they start walking forward.*)
Up into the sky!
(*they go up on their tiptoes and continue to move forward.*)
Let them circle awhile before returning to their original positions.)

Words Two Ways

Circle the correct one



The word Luna means....

Moon

or

Starfish

The word gracias means....

Excuse me

or

Thank you

The word queso means...

Cheese

or

Purple

The word diferente means...

Same

or

Different

Fun Finger Plays

The Airplane

The airplane has great big wings:
(arms outstretched)
Its propeller spins around and sings,
"Vvvvvv!"
(make one arm go round)
The airplane goes up:
(lift arms)
The airplane goes down:
(lower arms)
The airplane flies high
(arms outstretched, turn body around)
Over the town!

Windshield Wiper Fingerplay

I'm a windshield wiper
(bend arm at elbow with fingers pointing up)
This is how I go
(move arm left and right, pivoting at elbow)
Back and forth, back and forth
(continue back and forth motion)
In the rain and snow.
(continue back and forth motion)

Can you match the right mouse to the right move?

